

Winner of: Winner of the 2018 Pulitzer Prize for General Non-Fiction Long-listed for the National Book Award Finalist, Current Interest Category, Los Angeles Times Book Prizes One of The New York Times Book Review's 10 Best Books of 2017 Short-listed for the Inaugural Goddard Riverside Stephan Russo Book Prize for Social Justice

Published: April 18, 2017

Book Trailer:



Author Facts: James Forman Jr. seems to be from all over the United States! He attended grade school in Detroit, NYC, and Atlanta. For college he graduated Brown University and Yale Law School, where he is currently a professor since the year 2011. Notably, Forman has also started a charter school that is highly integrated in the D.C. area, named the Maya Angelou Public Charter School. He defines this school on his website as "an alternative school for dropouts and youth who had previously been arrested." This can be compared to George Junior in the Grove City Area. Interestingly enough, one of Forman's classes brings these two worlds together. His class titled, "Inside-Out Prison Exchange: issues in Criminal Justice", enrolls ten Yale Law students and ten men of this prison. Over all, it seems as if Forman is not only passionate about this subject, but seeks out opportunities to better the lives of those that this social issue touches.

Review: Over all, Locking Up Our Own Language: Minimal Swearing Violence/Drugs: High Many positive messages and take aways for student and teacher alike Sex: Minimal Parent Reviews: N/A Grades: 7-12 (advanced for younger years in full)



Teacher Components:

The Author: James Forman Jr.

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Setting of Locking Up Our Own:

Relavence:

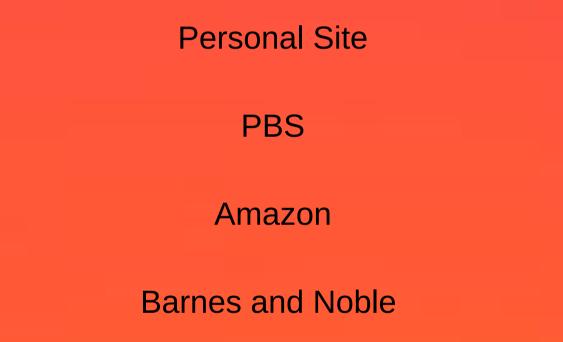
Bringing attention to potential future friends, students, or peers that could be incarcerated, have fmily that are or have been incarcerated. This population is so over looked and under thought of. Most people that cannot relate to this topic see it as a liberal left-wing rabbit trail, but this topic is ever on the rise with all of the racisim within religion today.

Author's view on mass incarceration:

https://youtu.be/xUWatsByvUA

Resources:





What people are saying about "Locking Up Our Own"

"This is the best book I've read this year." — Jennifer Senior, The New York Times, via Twitter

"A beautiful book, written so well, that gives us the origins of where we are" — Trevor Noah, The Daily Show

"An absolutely essential read for anyone who wants to understand the politics of crime, race ∏and incarceration." –Chris Hayes, MSNBC

It is a brilliant distillation of deep research, disciplined thoughtfulness, and moral passion. In ongoing discussions about crime and justice in America, particularly its racial dimensions, no book will be more essential than Locking Up Our Own. —Professor Randall Kennedy, Harvard Law School

Historical Context: The Civil Rights Movement Who: The African-American population and their sympathisers... What: Protested and Fought Where: All across the United States of America

When: 12/1/1955 (Marked by Rosa Parks generally)

Literacy Terms Protagonist: the men being locked up without real cause Antagonist: The corrupted justice system Chronological Plot: starts 1955 and ends today Multiple Conflicts: Person against Person Person against Society Setting: See above Theme: Corruption, Redemption POV: Third person narrator

Self-Control Strategies, Classroom Design Techniques, Teaching to Appropriate Behaviors, Accurate and Timely Consequences, Student Teacher Relationships, and even Teacher to Student Family Relationships.

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EDUC 228 A