PRIM LIT FIELD LESSON

LEARNING CENTER/TIERED READING ACTIVITY

SMALL GROUP ACTIVITY

Lesson plan format for activities: Modified

CAPITAL/LOWERCASE MATCHING

Letter Pairing & Recognition

Topic: Capital & Lowercase Letters

Objective:

 **Given a work sheet and 10-15 minutes, the student will be able to (TSWBAT)…match the capital and lowercase counterparts of letters and place them on the appropriate sides (upper/lower).**

Standard - CC.1.2.K.L **Actively engage in group reading activities with purpose and understanding.**

Materials:

 See worksheet at the end of the lesson.

Adaptations:

 Behind: Have aid come over and work 1:1 with the student to keep them on task and focus

 Ahead: if they finish the whole activity then they can begin to put each side in alphabetical order

 Behavior: the child must write down just the lowercase letters, not have the little letter pieces

Procedure: (10-15 minutes)

* The students that are sent to the back (group of three or four) take a seat at the back table with Mrs. Boyd
* Once they are settled and ready to learn she will give them a pack of letters (26 uppercase and 26 lowercase)
* While she reviews the weekly book with each individual student the rest are matching the uppercase and lowercase letters together (Aa, Bb, Cc…) then once they have done this they will sort them between capital and
* Then she will give them a paper (last page of document) to sort them between the lowercase and capital counterpart of each letter
* Have each student show their worksheet when they are done

Student Reflection:

 Was the assessment developmentally appropriate?

 Were the students able to match the capital and lowercase counterparts of letters and place them on the appropriate sides?

Teacher Reflection:

How did I demonstrate preparedness,

classroom management,

 engagement of learners,

and professionalism?

  

   

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CAPITAL LETTER lowercase letter

Ex. A B C

ex. a b c



